

Common Data Set 2003-2004

Updated February 27, 2004

The 2003-2004 Common Data Set (CDS) uses the finalized version accepted by CDS Advisory Board and participating publishers. Publishers participating in the CDS initiative include:

The College Board

Peterson's -- The Thomson Corporation

U.S. News and World Report

This information is published on the web by NC State for use in all surveys. The common data sets for 1998 - 2002 are also available. For the most recent years, there is a frame and non-frame version.

A. GENERAL INFORMATION

A1. Address Information

Name of College or University: **NC State University**

Mailing Address: City/State/Zip: **Box 7001 Raleigh NC, 27695**

Street Address (if different), City/State/Zip

Main phone: **919-515-2011**

WWW Home Page Address: **<http://www.ncsu.edu/>**

Admissions Phone Number: **919-515-2434**

Admissions Office Mailing Address: **Box 7103 Raleigh NC, 27695**

Admissions Fax number: **919-515-5039**

Admissions E-mail Address: **undergrad_admissions@ncsu.edu**

Is there a separate URL application site on the Internet? If so, please specify:

<http://www.ncsu.edu/admissions.html>

A2. Source of institutional control (check one only)

Public

Private (nonprofit)

Proprietary

A3. Classify your undergraduate institution:

Coeducational college

Men's college

Women's college

A4. Academic year calendar

- Semester
- Quarter
- Trimester
- Other (describe):
- 4-1-4
- Continuous (describe):
- Differs by program (describe):

A5. Degrees offered by your institution

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral
- First professional
- First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003.

	FULL-TIME		PART-TIME		TOTAL
	Men	Women	Men	Women	Total All Students
Undergraduates					
Degree-seeking, first-time freshmen	2,251	1,666	7	7	3,931
Other first-year, degree-seeking	650	339	48	25	1,062
All other degree-seeking	7,912	5,835	987	587	15,321
<i>Total degree-seeking</i>	10,813	7,840	1,042	619	20,314
All other undergraduates enrolled in credit courses	151	100	1,241	1,165	2,657
<i>Total undergraduates</i>	10,964	7,940	2,283	1,784	22,971
First-professional					
First-time, first-professional students	9	70	0	0	79
All other first-professionals	49	179	0	0	228

<i>Total first-professional</i>	58	249	0	0	307
Graduate					
Degree-seeking, first-time	694	565	250	247	1,756
All other degree-seeking	1,239	851	970	849	3,909
All other graduates enrolled in credit courses	17	10	462	422	911
Total graduate	1,950	1,426	1,682	1,518	6,576
Total Post Bach	2,008	1,675	1,682	1,518	6,883
GRAND TOTAL	12,972	9,615	3,965	3,302	29,854

Total all undergraduates: **22,971**

Total all graduate and professional students: **6,883**

GRAND TOTAL ALL STUDENTS: **29,854**

EX 1. In-State Out-State Enrollment				
Student Level	In-State	Out-State	Internat'l	Total
Undergraduate Degree-seeking	18,568	1,563	183	20,314
Undergraduate Non degree-seeking	2,453	145	59	2,657
Subtotal	21,021	1,708	242	22,971
First Professional Degree Seeking	280	27		307
First Professional Subtotal	280	27		307
Graduate Degree Seeking	3,907	515	1,243	5,665
Graduate Non degree-seeking	804	87	20	911
Graduate Subtotal	4,711	602	1,263	6,576
Grand Total	26,012	2,337	1,505	29,854

Ex 2. New Students by Residence				
Student Level	In-State	Out-State	Internat'l	Total
New Freshmen - Undergraduate	3,499	407	25	3,931
New DVM - First Professional	60	19		79
New Graduate	1071	351	334	1,756
Grand Total	4,630	777	359	5,766

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003. Include international students only in the category "Nonresident aliens."

	Degree-seeking, First-time, First-Year	Degree-seeking Undergraduates (Includes first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Non-resident aliens	25	179	237
Black, non-Hispanic	384	2,085	2,351
American Indian or Alaskan Native	27	141	158
Asian or Pacific Islander	164	999	1,229
Hispanic	87	406	477
White, non-Hispanic	3,244	16,504	18,519
Race/ethnicity unknown			
Total	3,931	20,314	22,971

Persistence

B3. Number of degrees awarded from July 1, 2002 to June 30, 2003.

Certificate/diploma	
Associate degrees	110
Bachelor's degrees	4,371
Postbachelor's certificates	
Master's degrees	1,501
Post-master's certificates	
Doctoral degrees	322
First professional degrees	73
First professional	

certificates	
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Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2003 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1997 cohort if available. If fall 1997 cohort data are not available, provide data for the fall 1996 cohort.

Fall 1997 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997. Include in the cohort those who entered your institution during the summer term preceding fall 1997.

- B4.** Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **3,620**
- B5.** Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **6**
- B6.** Final 1997 cohort, after adjusting for allowable exclusions: **3,614**
(Subtract question B5 from question B4)
- B7.** Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001): **961**
- B8.** Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002): **1,079**
- B9.** Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003): **252**
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): **2,292**
- B11.** Six-year graduation rate for 1997 cohort (question B10 divided by question B6): **63%**

Fall 1996 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

- B4.** Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **3,517**
- B5.** Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **7**
- B6.** Final 1996 cohort, after adjusting for allowable exclusions: **3,510**
(Subtract question B5 from question B4)
- B7.** Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000): **968**
- B8.** Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001): **1,058**
- B9.** Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002): **225**
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): **2,251**
- B11.** Six-year graduation rate for 1996 cohort (question B10 divided by question B6): **64%**

For Two-Year Institutions:

- B12.** Initial 2000 cohort, total of first-time, full-time degree/certificate-seeking students:
- B13.** Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
- B14.** Final 2000 cohort, after adjusting for allowable exclusions:
(Subtract question B13 from question B12)
- B15.** Completers of programs of less than two years duration (total):
- B16.** Completers of programs of less than two years within 150 percent of normal time:
- B17.** Completers of programs of at least two but less than four years (total):

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions:

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2002 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2003? **90%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (bachelor degree-seeking freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied: **7,061**

Total first-time, first-year (freshman) women who applied: **5,791**

Total first-time, first-year bachelor degree-seeking freshmen who applied **12,852**

Total first-time, first year (freshman) men who were admitted: **4,135**

Total first-time, first year (freshman) women who were admitted: **3,812**

Total first-time, first-year bachelor degree-seeking freshmen who were admitted **7,947**

Total full-time, first-time, first-year (freshman) men who enrolled: **2,183**

Total part-time, first-time, first-year (freshman) men who enrolled: **5**

Total full-time, first-time, first-year (freshman) women who enrolled: **1,656**
Total part-time, first-time, first-year (freshman) women who enrolled: **7**

Total first-time, first-year bachelor degree-seeking freshmen who enrolled **3,851**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for fall 2003 admissions:

Number of qualified applicants placed on waiting list: **450**

Number accepting a place on the waiting list: **450**

Number of wait-listed students admitted: **50**

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Required
- Recommended
- Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units	Units
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	required	recommended
Total academic units	15	20
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	1	1
Foreign language	2	2
Social studies	1	1
History	1	1
Academic electives		4
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students: _____

Open admission policy as described above for most students, but selective admission for out-of-state students: _____

selective admission to some programs: _____

other (explain): _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

Academic	Very Important	Important	Considered	Not Considered
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Nonacademic

Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes

No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSION

	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

b. Does your institution use applicants' test scores for placement or counseling?

Placement

Yes No

Counseling Yes No

If used for placement, place check marks in the appropriate boxes below to reflect your institution's policies for use in placement:

PLACEMENT

	Require	Recommend	Require for some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Latest date by which SAT I or ACT scores must be received for fall-term admission **February 1**

Latest date by which SAT II scores must be received for fall-term admission **N/A**

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students):

SAT II Math Level II required for placement. SAT II must be taken by May test date.

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students** who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: **93%**

Number submitting SAT scores: **3,578**

Percent submitting ACT scores: **7%**

Number submitting ACT scores: **270**

	25th percentile	75th percentile	Mean	Median
SAT I Verbal	530	630	580	580
SAT I Math	570	670	615	620

ACT Composite	23	29	26	26
ACT English	21	28	25	25
ACT Math	24	30	27	27

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800	6%	14%
600-699	36%	46%
500-599	46%	35%
400-499	11%	5%
300-399	1%	0%
200-299	0%	0%

	ACT Composite	ACT English	ACT Math
30-36	21%	21%	29%
24-29	47%	36%	54%
18-23	31%	38%	15%
12-17	1%	5%	2%
6-11	0%	0%	0%
below 6	0%	0%	0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class: **40%**

Percent in top quarter of high school graduating class: **82%**

Percent in top half of high school graduating class: **99%**

Percent in bottom half of high school graduating class: **1%**

Percent in bottom quarter of high school graduating class: **0%**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **90%**

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 5.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher: **99%**
Percent who had GPA between 2.0 and 2.9: **1%**
Percent who had GPA between 1.0 and 1.99: **0%**
Percent who had GPA below 1.0: **0%**

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 4.05

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99%**

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
Amount of application fee: **\$55.00**
Can it be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No

Application closing date (fall): **February 1**
December 1*

Priority date: **November 1**
* School of Design

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): **October 15**

By (date):

Other:

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): **May 1**

No set date:

Must reply by May 1 or within _____ weeks if notified thereafter

Other:

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: **1 year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

Yes No

If "yes," are supplemental forms required? Yes No

Is your college a member of the Common Application Group? Yes No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following :

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:
Other early decision plan notification date:

For the Fall 2003 entering class

Number of early decision applications received by your institution:
Number of applicants admitted under early decision plan:
Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following :
Early action closing date: **November 1**
Early action notification date: **Mid-January**

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2003.

	Applicants	Admitted applicants	Enrolled applicants
Men	1,692	675	553
Women	1,472	665	499
Total	3,164	1,340	1,052

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? **30 semester hours**

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.00**

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.00**

D8. List any other application requirements specific to transfer applicants: **Should have English and Math college work completed. GPA requirement substantially above 2.00 for most degree programs. Specific course work required for most degree programs.**

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	April 1	April 1			yes

Winter	NA				
Spring	November 1	November 1			yes
Summer	April 1	April 1			yes

D10. Does an open admission policy, if reported, apply to transfer students?

Yes No **NA**

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C-**

D13. Maximum number of credits or courses that may be transferred from a two-year institution: number: **65** unit type: **semester hours**

D14. Maximum number of credits or courses that may be transferred from a four-year institution: number: **90** unit type: **semester hours**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: **NA**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **30 - 45 semester hours(depending on the major)**

D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |

- English as a Second Language
- Exchange student program (domestic)
- External degree program
- Other (specify):
- Teacher certification program
- Weekend college

E2 has been removed from CDS

E3. Areas in which all or most students are required to complete some course work prior to graduation.

- Arts/fine arts
- Computer literacy
- English (including composition)
- Foreign languages
- History
- Other (describe):
- Humanities
- Mathematics
- Philosophy
- Sciences (biological or physical)
- Social science

Library Collections

Report the number of holdings at the end of the 2002-03 fiscal year for each of the categories below. Refer to the most recent Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

E4. Books, serial backfiles, and other paper materials (including government documents) [line 22]:
3,236,096

E5. Current serial subscriptions [line 26]:
51,209

E6. Microforms [line 24]:
5,309,442

E7. Audiovisual materials [line 25]:
128,951

E8. E-books [line 23]:

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2003 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	10.4%	7.6%
Percent of men who join fraternities	7%	10%
Percent of women who join sororities	9%	9%
Percent who live in college-owned, -operated, or -affiliated housing	77%	32%
Percent who live off campus or commute	23%	68%
Percent of students age 25 and older	0.1%	8.5%
Average age of full-time students	18.1	20.6
Average age of all students (full- and part-time)	18.1	21.1

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
- At cooperating institution (name):
Naval ROTC is offered:
- On campus
- At cooperating institution (name):
Air Force ROTC is offered
- On campus
- At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for married students
- Apartments for single students
- Other housing options (specify):
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing

G. ANNUAL EXPENSES

Provide 2004-2005 academic year costs for the following categories that are applicable to your institution.

Check here if your institution's 2004-2005 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2004-2005 academic costs of attendance will be available: _____

Tuition, fees and other costs are estimated by the Financial Aid Office for 2004-2005. These costs may change.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduates
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Private Institutions:		
Public Institutions In-district:		
In-state (out-of-district):	\$ 2,955	\$ 2,955
Out-of-state:	\$ 14,803	\$ 14,803
Nonresident Aliens:	\$ 14,803	\$ 14,803
Required Fees:	\$ 1,089	\$ 1,089
Room and Board: (on-campus)	\$ 6,496	\$ 6,496
Room Only: (on-campus)	\$ 3,920	\$ 3,920
Board Only: (on-campus meal plan)	\$ 2,576	\$ 2,576

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

Other:

G2. Number of credits per term a student can take for the stated full-time tuition:

12 minimum maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

Engineering majors pay an additional \$45 in fees per semester

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$ 800	\$ 800	\$ 800
Room only:			\$ 3,972
Board only:		\$ 1,702	\$ 2,576
Transportation:	\$ 500	\$ 1,000	\$ 1,000

Other expenses:	\$ 1,200	\$ 1,200	\$ 1,200
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G6. Undergraduate per-credit-hour charges:

Private Institutions:	
Public Institutions: In-district:	
In-state (out-of-district):	
Out-of-state:	
Nonresident Aliens:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2002-2003 academic year (see the next item below), use the 2002-2003 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid " in the definitions section.)

Indicate academic year for which data are reported for **items H1, H2, H2A, and H6** below:
 2003-2004 estimated or 2002-2003 final

H1: (formerly H3) Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

	Need-based \$	Non-need-
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	(Include non-need-based aid used to meet need.)	based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$ 10,977,408	\$ 72,859
State	\$ 5,343,502	\$ 431,441
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$ 17,788,759	\$ 9,444,230
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ 3,403,123	\$ 5,319,214
Total Scholarships/Grants	\$ 37,532,792	\$ 15,267,744
Self-Help		
Student loans from all sources (excluding parent loans)	\$ 19,976,444	\$ 17,937,078
Federal Work-Study	\$ 595,024	
State and other (e.g. institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$ 8,300	\$ 12,000
Total Self-Help	\$ 20,579,768	\$ 17,949,078
Parent Loans	\$ 1,107,837	\$ 9,453,882
Tuition waivers <small>Reporting is optional. Do not report tuition waivers elsewhere.</small>	\$ 6,650	\$ 6,650
Athletic awards	\$ 1,718,530	\$ 3,171,222

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (incl.	Less than full-time undergrad
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		fresh)	
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2003 cohort)	3,917	18,653	1,661
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	2,132	9,564	846
c) Number of students in line b who were determined to have financial need	1,541	7,628	677
d) Number of students in line c who received any financial aid	1,511	7,289	228
e) Number of students in line d who received any need-based scholarship or grant aid	1,472	6,885	199
f) Number of students in line d who received any need-based self-help aid	1,159	5,860	187
g) Number of students in line d who received any non-need-based scholarship or grant aid	162	544	6
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>).	391	1,827	38
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>).	84.8%	83.6%	60.4%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>).	\$ 7,365	\$ 7,497	\$ 4,635
k) Average need-based scholarship and grant award of those in line e	\$ 5,700	\$ 5,356	\$ 1,999
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 2,355	\$ 3,033	\$ 3,524
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan.	\$ 1,955	\$ 2,763	\$ 3,467

H2A. Number of Enrolled Students Receiving Non-need-based Scholarships and Grants:

List the number of degree-seeking full-time and less-than full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less than Full-time undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	915	4,061	79
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 6,153	\$ 6,852	\$ 4,490
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	78	409	5
q) Average dollar amount of institutional non-need-based athletic scholarships and grants and awarded to students in line p	\$ 12,939	\$ 11,850	\$ 12,429

H3. Incorporated into H1 above.

H4. Percent of the 2003 undergraduate class who graduated between July 1, 2002 and June 30, 2003 who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.

2003 38% 2002 36%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions:

2003 \$ 16,897 2002 \$ 15,476

Aid to Undergraduate Degree-seeking Nonresident Aliens: (Note: Report numbers and dollars amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: 48

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$ 12,596

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 604,599

Process for First-Year/freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other:

H8. Check off all financial aid forms non-resident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: (specify)

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **NA**

Deadline for filing required financial aid forms: **NA**

No deadline for filing required forms (applications processed on a rolling basis): **Yes**

H10. Indicate notification dates for first-year (freshman) students:

a. Students notified on or about (date):

b. Students notified on a rolling basis: Yes No

If yes, starting date: **March 1**

H11. Indicate reply dates:

Students must reply by (date): **N/A** or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans

FFEL Unsubsidized Stafford Loans

FFEL PLUS Loans

Federal Perkins Loans

Federal Nursing Loans

State Loans

College/university loans from institutional funds

Other (specify):

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Leadership
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>	Minority status
<input type="checkbox"/>	<input type="checkbox"/>	Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Music/drama
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Athletics	<input type="checkbox"/>	<input type="checkbox"/>	Religious affiliation
<input type="checkbox"/>	<input type="checkbox"/>	Job skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency
<input checked="" type="checkbox"/>		ROTC			

I. INSTRUCTIONAL FACULTY and CLASS SIZE

Please report number of instructional faculty members in each category for Fall 2003.

I-1. The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and

(e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

2003	Full- time	Part- time	Total
a.) Total number of instructional faculty	1,647	176	1,823
b.) Total number who are members of minority groups	299	14	313
c.) Total number who are women	432	69	501
d.) Total number who are men	1,215	107	1,322
e.) Total number who are non-resident aliens (international)	70	1	71
f.) Total number with doctorate, first professional, or other terminal degree	1,499	117	1,616
g.) Total number whose highest degree is a master's but not a terminal master's	134	54	188
h.) Total number whose highest degree is a bachelor's	13	5	18
i.) Total number whose highest degree is unknown or other (Note: Items f,g,h, and i must sum up to item a.)	1	0	1

Student to Faculty Ratio

I-2. Report the Fall 2003 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2003 Student to Faculty ratio: 15 to 1.

Undergraduate Class Size

I-3. In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2003 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2003. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2 - 9	10-19	20-29	30-39	40-49	50-99	100+	Total
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Class Sections	348	620	861	475	224	339	142	3009
Class Sub-sections	118	488	452	151	13	15	2	1239

J. DEGREES CONFERRED

Degrees conferred between July 1, 2002 and June 30, 2003

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture		100.0%	5.8%	01 and 02	01
Architecture			1.0%	04	04
Biological/life sciences			8.5%	26	26
Business/marketing			13.9%	08 and 52	52
Communications/communication technologies			5.6%	09 and 10	09 and 10
Computer and information sciences			5.2%	11	11
Education			3.0%	13	13
Engineering/engineering technologies			26.6%	14 and 15	14 and 15
English			1.8%	23	23
Foreign languages and literature			0.8%	16	16
Health professions and related sciences			0.0%	51	51
Interdisciplinary studies			0.2%	30	30
Liberal arts/general studies			1.0%	24	24
Mathematics			1.9%	27	27
Natural resources/environmental science			3.2%	03	03
Parks and recreation			2.1%	31	31

Philosophy, religion, theology			0.4%	38 and 39	38 and 39
Physical sciences			3.6%	40 and 41	40 and 41
Protective services/public administration			0.9%	43 and 44	43 and 44
Psychology			4.0%	42	42
Social sciences and history			7.4%	45	45
Trade and industry				46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts			3.0%	50	50
Other					
TOTAL		100%	100%		