Section A: Academic Environment and Advising

1. Please rate your overall satisfaction with instructors on your campus for each of the following:
   a. Their ability to motivate me to do my best . . .
   b. How carefully they explain the expectations of student performance in the course . . . .
   c. How well they explain course material . . . .
   d. The extent to which they encourage class discussion . . . . . . .
   e. How effectively they use instructional technology in teaching and learning activities . . .
   f. How quickly they provide feedback on my work . . . .
   g. The helpfulness of their feedback on my work . . .

2. Please rate the extent to which you agree or disagree with each of the following:
   a. I consider what I have been learning in my classes valuable . . . .
   b. My experiences at UNCG have stimulated interest in an intended field of study . . .
   c. I am able to freely explore academic interests at UNCG . . .
   d. Students at UNCG are encouraged to ask questions . . .
   e. Students at UNCG are given meaningful answers to the questions they ask . . . .
   f. At UNCG, students are invited to share their ideas and knowledge . .

3. How many of your classes at UNCG do you feel have been too large for you to learn effectively? . . .

4. In how many of your classes at UNCG have you had difficulty understanding the spoken English of an instructor? . . .

5. Which of the following choices best reflects your primary source for academic advising during your sophomore year?
   (select only one response option)
   1. Faculty member in my department
   2. Professional advisor in my department or college
   3. Centralized or campus-wide advising service (with personal contact)
   4. UNCG web-based advising site (no personal contact)
   5. Other (describe _______________)

6. Please rate your level of satisfaction with the person or office serving as your designated primary source for academic advising/guidance.
   a. Accessibility of my primary advisor . . .
   b. Amount of time I am given during advising sessions . . .
   c. Advisor’s concern with my academic success . .
   d. Advisor keeping me informed about my academic progress . .
   e. Advisor’s knowledge about university rules and procedures . .
   f. Advisor providing me with the information I need about academic courses and programs . .
   g. Advisor’s knowledge about the requirements for my current major or major of interest . .
   h. Advisor’s knowledge about general education and other degree requirements . .
   i. Advisor knowing whom to contact to help me with non-academic problems . .
   j. Advisor’s encouragement of participation in educational enrichment opportunities (e.g., internship, service learning, clubs related to my major) . .
   k. Advisor’s knowledge about post-graduation educational options (e.g., graduate school) . .
   l. Advisor’s knowledge about post-graduation employment options . .

MARKING INSTRUCTIONS
- Use a No. 2 pencil only.
- Make solid marks; fill the bubble completely.
- Erase cleanly any marks you wish to change.

CORRECT:

INCORRECT:
Section B: Help Outside the Classroom

Please rate your satisfaction with each of the following:

1. Academic Assistance / Tutoring
   a. Availability of academic assistance or tutoring services on campus
   b. Academic assistance or tutoring services you have received on campus for help with:
      1) Writing
      2) Reading
      3) Mathematics
      4) Science
      5) Foreign language
      6) Study skills

2. Research Support
   a. Opportunities to be actively involved with faculty on their research
   b. Access to up-to-date facilities such as labs, studios, and research centers

3. Library
   a. Helpfulness of staff
   b. Space for individual student work
   c. Space for group work
   d. Training/instruction for using library and information resources
   e. Availability of information/material I need for my class assignments
   f. Access to online library resources
   g. Hours of operation

4. Career Services
   a. Helpfulness of staff
   b. Information on internships, co-ops, and other career-related experiences
   c. Access to employment opportunities (e.g., career fairs, interviews, job listings, etc.)
   d. Help in preparing for interviews, resumes, etc.
   e. Availability of career resources online

5. Information Technology
   a. Training on the technology that I am required to use in my courses
   b. Assistance from the helpdesk in solving my technology problems
   c. Hours of operation for university computer labs
   d. Availability of equipment and software in university computer labs to meet my needs
   e. Availability of wireless access on campus
   f. Online course management system(s) used in my classes
   g. Effectiveness of information technology in improving my learning experience

Section C: Other Offices That Serve You

These next questions ask for your opinion first about the services provided by various other offices on campus, and then about the staff associated with those offices.

1. First, please rate your satisfaction with the services provided by the following offices on campus:
   a. Financial Aid: Application/award process
   b. Financial Aid: Disbursement process
   c. Cashier/Student Accounts/Billing Office
   d. Registrar’s Office
   e. Bookstore
   f. Health Services
   g. Counseling (personal, interpersonal, or psychological)
   h. Housing and Residence Life
   i. Campus recreation
   j. Dining Services
   k. On-campus shuttle/transportation services
   l. Campus Police Department
   m. Parking

2. Now please rate the quality of the staff associated with the following campus offices:
   a. Financial Aid: Application/award process
   b. Financial Aid: Disbursement process
   c. Cashier/Student Accounts/Billing Office
   d. Registrar’s Office
   e. Bookstore
   f. Health Services
   g. Counseling (personal, interpersonal, or psychological)
   h. Housing and Residence Life
   i. Campus recreation
   j. Dining Services
   k. On-campus shuttle/transportation services
   l. Campus Police Department
   m. Parking

Section C continued on next page...
Section C: Other Offices That Serve You

3. How satisfied are you with the ease with which you can navigate through the following online services?
   a. Billing system
   b. Financial aid
   c. Course registration system

Section D: Campus Safety

In questions 1a through 1h, please consider “day/early evening” to be 7:00am to 8:00pm, and “night” to be after 8:00pm and before 7:00am.

1. In general, how safe do you feel:
   a. In campus residence halls during the day/early evening
   b. In campus residence halls at night
   c. Using the parking lots, garages, and/or decks on campus during the day/early evening
   d. Using the parking lots, garages, and/or decks on campus at night
   e. In non-residence buildings on campus during the day/early evening (e.g., classrooms, libraries, etc.)
   f. In non-residence buildings on campus at night (e.g., classrooms, libraries, etc.)
   g. Outside on the grounds of the campus during the day/early evening
   h. Outside on the grounds of the campus at night

2. How satisfied are you with:
   a. Availability of public information about crimes on campus
   b. Availability of information about crime prevention and safety on campus
   c. Course registration system
   d. Using the parking lots, garages, and/or decks on campus at night
   e. In non-residence buildings on campus during the day/early evening (e.g., classrooms, libraries, etc.)
   f. In non-residence buildings on campus at night (e.g., classrooms, libraries, etc.)
   g. Outside on the grounds of the campus during the day/early evening
   h. Outside on the grounds of the campus at night

3. If you observed someone on campus behaving suspiciously or in a threatening manner, would you know how to report it?
   a. Yes
   b. No

4. If you observed someone on campus behaving suspiciously or in a threatening manner, how likely would you be to report it to a campus authority?
   a. Very likely
   b. Somewhat likely
   c. Somewhat unlikely
   d. Very unlikely

Section E: On- and Off-campus Activities

1. About how often during the typical year do you attend or participate in each of the following campus activities?
   a. Workshops, seminars, speakers, etc. outside of class
   b. University sponsored art events (e.g., plays, musical performances, exhibits)
   c. Multicultural/diversity events/programs
   d. Community service/volunteer work
   e. Intramural activities (including club and recreational sports)
   f. Co-curricular activities (e.g., university-sponsored student organization, student government, Greek life)
   g. Intercollegiate athletic events

2. Please rate your overall satisfaction with:
   a. Weekend activities on campus for students
   b. The ease with which I can get involved in campus organizations.
   c. Opportunities on campus to interact with or learn from people from a range of racial/ethnic or cultural backgrounds
   d. Opportunities on campus to develop leadership skills

Section F: Conclusions

1. To what extent do you agree or disagree with each of the following:
   a. I am confident that I made the right decision to attend UNCG
   b. I believe I was academically prepared to attend UNCG
   c. I feel I belong at UNCG
   d. I will have the financial resources I need to finish college

2. While school has been in session this academic year, about how many hours per week have you spent working for pay on campus?
   a. 1 or more times weekly
   b. 2-3 times a month
   c. Once a month
   d. Once a year
   e. More than once a year

3. While school has been in session this academic year, about how many hours per week have you spent working for pay off campus?
Section F: Conclusions

4. How does your job affect your school work? (select only one response option)
   1. I do not have a job
   2. My job does not interfere with my school work
   3. My job takes some time away from my school work
   4. My job takes a lot of time away from my school work

5. Which of the following best describes your current educational plans? (select only one response option)
   1. I expect to be continuously enrolled at UNCG until I graduate (including co-ops, internships, student teaching, etc.)
   2. I expect to graduate from UNCG, but I plan to take some time off between semesters
   3. I expect to transfer to another college or university in order to pursue my desired major
   4. I expect to transfer to another college or university for reasons unrelated to the major I want to pursue (i.e., financial, personal, social, etc.)
   5. I do not expect to complete a degree at UNCG or at any other college or university in the foreseeable future
   6. I am not sure about my educational plans at this point

Section G: Campus-specific Questions

[If there are any campus-specific questions, and they can all be accommodated to fit in this space, then Morris is perfectly willing to include them here so that it will be unnecessary for the campus to distribute a separate sheet. Morris will need adequate lead-time and precise specifications for the data values for each question. He can be reached at mdean@northcarolina.edu.]