

University Planning and Analysis 2002 Self-Assessment Survey

INSTRUCTIONS:

UPA is conducting this survey to help us better serve our campus community. Please help us by answering the following questions based on your own experiences **in your current position** at NC State.

Part A: UPA Web Site

In December 2000, UPA revamped its Web site. To make sure the new site is meeting your needs, we would like your opinion on various attributes of the site.

1. About how often have you visited our Web site in the last year?

- Once a week or more often
- One or two times a month
- Less than once a month
- Never: I have not needed UPA data (skip to PART D: [click here](#))
- Never: I get the UPA data I need from print reports (skip to PART D: [click here](#))
- Never: I get University data from other (non-UPA) sources (skip to PART D: [click here](#))
- Never: I did not know about the UPA Web site (skip to PART D: [click here](#))
- Never: Other reason (please list) (skip to PART D: [click here](#))

2. Please rate our Web site on the following dimensions:

- a. the logical organization of the pages
- b. format and organization of data tables (Web pages, not downloads)
- c. viewability (i.e., pages are not cluttered or otherwise difficult to look at)
- d. attractiveness
- e. speed (i.e., how long it takes to load Web pages)
- f. download speed (i.e., how long it takes to download files from the Web pages)

Do Not Know/ Did Not Use	Excellent	Good	Fair	Poor
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| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3. How easy is it to navigate the UPA Web site?

- a. ability to find the information/data you need
- b. ability to extract (i.e., download or print) the information once you find it

Do Not Know/ Did Not Use	Very easy	Easy	Somewhat difficult	Very difficult
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- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Part B: Institutional Research Data and Reports

How frequently do you use each of these UPA Web pages? If you use a report, indicate how intelligible and timely you find it. If you are not familiar with a report, select "Did not know about" under Frequency of Use and do not rate it on the other dimensions. (If you accidentally rate a report with which you are unfamiliar, you will not be able to unmark the rating. However, as long as you have marked "Did not know about" in the "Frequency" column, we drop your intelligibility and timeliness rating from the analyses for that report.)

	FREQUENCY OF USE				INTELLIGIBILITY				TIMELINESS			
	Often	Sometimes	Never	Did not know about	Excellent	Good	Fair	Poor	Excellent	Good	Fair	Poor
1. Student Records												
a) Admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Enrollment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Credit Hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Degrees Conferred	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Student Progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How relevant are student records reports or data to your department needs? If you have used any of these reports or data, what were your primary purposes for using them?

	FREQUENCY OF USE				INTELLIGIBILITY				TIMELINESS			
	Often	Sometimes	Never	Did not know about	Excellent	Good	Fair	Poor	Excellent	Good	Fair	Poor
2. Student Survey Reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How relevant are student survey reports or data to your department needs? If you have used any of these reports or data, what were your primary purposes for using them?

	FREQUENCY OF USE				INTELLIGIBILITY				TIMELINESS			
	Often	Sometimes	Never	Did not know about	Excellent	Good	Fair	Poor	Excellent	Good	Fair	Poor
3. Faculty & Staff Reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How relevant are faculty and staff reports or data to your department needs? If you have used any of these reports or data, what were your primary purposes for using them?

FREQUENCY OF USE				INTELLIGIBILITY				TIMELINESS			
Often	Sometimes	Never	Did not know about	Excellent	Good	Fair	Poor	Excellent	Good	Fair	Poor

4. Other Reports

- | | | | | | | | | | | | |
|------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a) Funding formula | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) NCSU Organizational chart | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How relevant are these types of reports or data to your department needs? If you have used any of these reports or data, what were your primary purposes for using them?

5. Some of the data on the UPA Web site are not directly accessible through links on our main pages. UPA provides the URLs for these "hidden" pages to NC State faculty and staff on request.

Please indicate how frequently you use each of these "hidden" UPA Web pages. If you use a report, indicate how intelligible and timely you find it. If you are not familiar with a report, select "Did not know about" under Frequency of Use and do not rate it on the other dimensions.

FREQUENCY OF USE				INTELLIGIBILITY				TIMELINESS			
Often	Sometimes	Never	Did not know about	Excellent	Good	Fair	Poor	Excellent	Good	Fair	Poor

"Hidden" Web pages

- | | | | | | | | | | | | |
|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a) Internal Data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Department-level survey data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Planning and Evaluation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How relevant are our "hidden" reports or data to your department needs? If you have used any of these reports or data, what were your primary purposes for using them?

6. Do you need any reports that we do not currently provide? If so, what are they?

Part C: Planning and Assessment Information

1. How often in the past year have you used the Web pages on planning and assessment? If you have used this information, please rate its intelligibility and usefulness.

UPA information on:	FREQUENCY OF USE				INTELLIGIBILITY				USEFULNESS		
	Often	Sometimes	Never	Did not know about	Excellent	Good	Fair	Poor	Very Useful	Somewhat Useful	Not at all Useful
a) Strategic Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Compact Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Enrollment Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Peers and Performance Measures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Assessing Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Accreditation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please briefly describe why and how you have used the information on these pages.

2. Is there information about planning and assessment not currently on our Web site that would be useful to you? If so, what is it?

Part D: Special Requests and Customized Analyses

1. Overall, how would you evaluate UPAs responsiveness to your "non-routine" requests for customized analyses or assistance?

- Excellent
 Good
 Fair
 Poor
 No Opinion
 Not Applicable

2. Over the past year (or since you have been in your current position, if that is less than a year), how often have you asked UPA for assistance with the following kinds of tasks?

	Never	Once a semester or less	More than once a semester
a. UPA data, analyses and/or interpretation not available on our Web site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Assessment and program review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Survey development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. External reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. If you have requested assistance from UPA, please rate the intelligibility, timeliness, and format (e.g., paper, web, SAS data set, spreadsheet, etc.) of the information provided to you.

INTELLIGIBILITY				TIMELINESS				FORMAT			
Excellent	Good	Fair	Poor	Excellent	Good	Fair	Poor	Excellent	Good	Fair	Poor

- | | | | | | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a) UPA data, analyses and/or interpretation not available on our Web site | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Planning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Assessment and program review | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Survey development | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) External reporting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. How can UPA improve its services to you and the campus community?

5. Do you anticipate any new issues coming up for which UPA might be able to provide information and/or assistance? If so, what are they? (We are not thinking about things like new ways of structuring data tables, but rather broader issues or concerns not addressed by information we currently provide.)

Part E: Who are you?

Finally, to help us better evaluate how well we meet the specific needs of our constituents, we would like to know who you are...

Your name:

First:

Last:

Your position:

Thank you for your time and assistance!

When you are satisfied with all your answers on this page, hit the SUBMIT button to submit your survey.

Submit

If you do not see a "Thank you" message after you hit SUBMIT, your survey results were not saved. You can SUBMIT again, re-enter your answers at another time, or let us know about the problem at (919) 515-6648 or email [Karen Helm](#), UPA Director.

This request took 1.25 seconds of real time (v8.0 build 1330).